

Table below indicates the number of awards that learners completed and have been awarded last academic year September 2023 – July 2024.

| <b>AQA Unit Award</b>                                    | <b>Number of learners entered</b> | <b>Percentage of learners who achieved the award</b> |
|--|-----------------------------------|--|
| <b>African Drumming</b>                                  | <b>20</b>                         | <b>100%</b>  |
| <b>Numbers in the community</b>                          | <b>4</b>                          | <b>100%</b>  |
| <b>Creating sound</b>                                    | <b>6</b>                          | <b>100%</b>  |
| <b>Making a multi leaf dish out of clay with support</b> | <b>5</b>                          | <b>100%</b>  |
| <b>Walking as part of a group</b>                        | <b>3</b>                          | <b>100%</b>  |
| <b>Making leaf prints</b>                                | <b>3</b>                          | <b>100%</b>  |
| <b>Sensory introduction to numbers</b>                   | <b>3</b>                          | <b>100%</b>  |
| <b>Choice making in shopping</b>                         | <b>3</b>                          | <b>100%</b>  |
| <b>Literacy: phonics and spellings</b>                   | <b>3</b>                          | <b>100%</b>  |
| <b>Gross motor skills: jumping</b>                       | <b>5</b>                          | <b>100%</b>  |
| <b>Work it out: maths for leisure with assistance</b>    | <b>5</b>                          | <b>100%</b>  |
| <b>Making leaf prints</b>                                | <b>6</b>                          | <b>100%</b>  |
| <b>Experiencing the community around us with support</b> | <b>3</b>                          | <b>100%</b>  |
| <b>Life skills: number</b>                               | <b>2</b>                          | <b>100%</b>  |
| <b>Basic reading and comprehension skills</b>            | <b>2</b>                          | <b>100%</b>  |
| <b>Brushing teeth</b>                                    | <b>6</b>                          | <b>100%</b>  |

|   |          |             |
|---|----------|-------------|
| <b>People who help us</b>   | <b>3</b> | <b>100%</b> |
| <b>People who help us<br/>(different AQA unit)</b>                        | <b>1</b> | <b>100%</b> |
| <b>Sensory introduction t<br/>measuring length, mass<br/>and capacity</b> | <b>6</b> | <b>100%</b> |
| <b>Sensory cooking skills</b>   | <b>2</b> | <b>100%</b> |
| <b>Early game skills</b>  | <b>5</b> | <b>100%</b> |
| <b>Basic communication<br/>skills</b>                                     | <b>5</b> | <b>100%</b> |
| <b>Making an upcycled bird<br/>feeder with support</b>                    | <b>5</b> | <b>100%</b> |
| <b>Developing basic skills<br/>with support</b>                           | <b>5</b> | <b>100%</b> |
| <b>Sensory introduction to<br/>soup</b>                                   | <b>6</b> | <b>100%</b> |
| <b>My body with support</b>   | <b>5</b> | <b>100%</b> |
| <b>Accessing public<br/>transport</b>                                     | <b>5</b> | <b>100%</b> |
| <b>Encountering pets with<br/>support</b>                                 | <b>3</b> | <b>100%</b> |
| <b>Washing own hands</b>  | <b>6</b> | <b>100%</b> |
| <b>Responding to a fire drill<br/>during the day with<br/>support</b>     | <b>4</b> | <b>100%</b> |
| <b>Fine motor skills<br/>development</b>                                  | <b>4</b> | <b>100%</b> |