

Organisation and Curriculum

Our school is organised to take account of the needs of the pupils placed with us. Pupils are placed in small class groups of no more than six pupils with a high level of adult support; usually a teacher and one or two learning support assistants (LSA).

Some pupils may have additional LSA support if this has been agreed by their local authority. Our multi-disciplinary approach combines to form a curriculum that is sensitive to every pupil's needs.

Classes are generally grouped with pupils within a key stage e.g. a Key Stage two class with pupils in Year 3 through to Year 6. At other times it may be decided that it is in pupils' best interests and in order to best facilitate access to teaching and learning that the age range may be narrower or go across two key stages within a class.

Our curriculum is designed to offer breadth, balance and challenge to pupils across a varying ability range. Our 'Steps' curriculum offers access to the National Curriculum at P levels and in to the early stages of the National Curriculum.

Each day at Kestrel House starts with an opportunity to play or have quiet time. This promotes a positive start to every pupils' day especially if they have had a long or stressful journey in a car or taxi.

School hours, Monday to Friday 38 weeks per year

- > School opens each day at 8.50am
- > The school day starts at 9.00am
- > Lunch is from 11.45am until 13.15pm and is staggered in two shifts
- > School closes each day at 3pm.

Primary Classes

Our Primary Department provides a warm, friendly and secure environment where our children can enjoy learning.



Our primary curriculum is pupil centered and holistic. All pupils have an Individual Education Plan (IEP) which is discussed and shared with parents to ensure continuity between home and school. Progress is carefully monitored and feeds back to our assessment process.

This clearly shows each pupil's progress which is subsequently reflected in future planning.

Our curriculum is designed to teach skills in an interesting and motivating manner that are intrinsic to each pupil's development and alongside the national curriculum includes:

- > Communication skills
- > Social Skills
- > Flexibility of thinking
- > Independence and self-awareness skills
- > Working with others
- > Being part of the wider community
- > Being a healthy and happy learner